

Multiculturalism in Hispanic Society

- Immigration
 - Racism
 - Social harmony
- Curriculum intent KS4**
- write extended paragraphs in the perfect, imperfect, present, future and conditional tenses
 - express complex opinions and justify
 - talk and write about a range of topics in all tenses
 - reinforce negatives
 - know idioms
 - use complex structures
 - be prepared for the speaking exam
 - be able to form a question.
 - be well prepared for all aspects of the GCSE exam.

Literary study: La Casa de Bernarda Alba

- Essay writing

Aspects of political life in the Hispanic world

- Youth of today, citizens of tomorrow
- Monarchies and dictatorships
- Popular movements

Revision

Exams & End of A level

Aspects of Spanish-speaking society: current trends

- Traditional and modern values
- Cyberspace
- Sex equality

Study of film :Volver

- Study of themes
- Essay writing

Artistic culture in the Hispanic world

- The influence of idols
- Regional identity of Spain
- Cultural heritage

Revision

Theme 3: School and work

- School life
- Future studies
- The world of work
- apprenticeships

Year 12 and 13

Exams & End of GCSE

The subjunctive

6 week intensive review and extension of tenses

- Mock Exams and Revision Strategies**
- Listening & revision strategies
 - Reading & revision strategies
 - Speaking & revision strategies
 - Writing & revision strategies

- Theme 2: Home, town and neighbourhood**
- My local area
 - The best and worst things about my region
 - Life in the city versus life in the country

Theme 2: Social and global issues

- Charity work
- Healthy living
- Social issues
- Environment

Year 11

Theme 2: Holidays

Speaking & revision strategies
Photo cards

Theme 1: Festivals

- Customs and festivals in the Hispanic world
- Review and extension of the present, past and future tenses

Complex opinions and idioms

Food and eating out

Theme 1: Technology

- Review gadgets
- Daily use of technology
- Online shopping
- Benefits and risks

- Marriage
- Pros and cons
- Blended families

Theme 1: Identity and culture

- Family and descriptions
- Relationships with others



Year 10

Theme 1: Free time

- Review of hobbies
- Film and TV
- Sports
- Extreme sports

Writing with more complex structures

- Review of three time frames
- Irregular verbs

Introduction to daily routine

- What you do in the morning
- What you do in the afternoon/evening

Introduction to technology, social media, films, TV and music

- Describe gadgets
- Social media

Introduction to clothes

- Items of clothing
- Adjectives to describe clothes
- Future tense
- Reflexive verbs

Introduction to shops

- Talk about shops
- Problems when shopping
- Reviewing past, and future tense

Making comparisons: "más...que", "menos...que"

Talk about films and TV programmes

- Express opinions and justifications

Curriculum intent year 9

- write extended paragraphs about holidays in the present, future and past tenses
- express opinions and justify them in all tenses.
- talk and write about clothes and shops
- reinforce negatives
- talk about technology and social media giving advantages and disadvantages
- talk about daily routine
- use LOVEIT expressions to improve writing.

Year 9

Introduction to holidays

- What you do on holiday
- Opinions and justifications

Introduction to food

- Verbs and nouns for food
- Ordering food
- Giving and justifying opinions
- Talking about healthy habits

Introduction to school

- School facilities
- Rules in my school
- After school clubs
- Reviewing the future tense

Introduction to subjects

- Subjects
- Describing subjects
- Opinions and justifications
- Telling the time

Introduction to food town and region

- Places in town
- Giving and justifying opinions

Curriculum intent year 8

- understand how to use the present, past and future tenses
- to express and justify opinions in 3 tenses.
- describe a town ensuring adjectival endings and correct word order
- to use talk about school rules using "se puede" and "se debe"
- describe food and healthy habits.

Year 8

- Parts of the body, aches and pains
- Positive habits and negative vices

Introduction to hobbies

- Verbs and nouns for sports
- Free time activities
- Present tense
- Weather
- Giving and justifying opinions

- Comparing the city and the countryside
- Introducing the past tense

- Asking and giving directions
- Reviewing the future tense

Introducing connectives and writing in longer paragraphs

Introducing what you like/dislike to do "me gusta + infinitive"

Places in a town

- Asking and giving directions

- Animals and pets
- Description of pets
- Introduction to present tense
- Word order
- Writing in a paragraph

Introduction to the future tense

Introduction to my house

- Accommodation types
- My house
- Bedroom furniture
- House chores

Writing dialogues

- Physical and character descriptions
- Gender and plurality

Introduction to Spanish

- Greetings
- Introducing yourself

Year 7

- School equipment
- Verbs "tengo", "necesito", "me hace falta"
- **Introduction to family**
- Family members
- Describing others (physical and character)
- Countries and nationalities
- Comparatives and superlatives

- Numbers and alphabet
- Dates and birthday
- Essential phonics
- Colours and opinions

January							1	2	3
4	5	6	7	8	9	10			
11	12	13	14	15	16	17			
18	19	20	21	22	23	24			
25	26	27	28	29	30	31			

Curriculum intent year 7

- to write paragraphs about themselves giving personal information
- to describe family and pets using adjectival agreements and word order
- to express a positive and negative opinions and justify them
- to use the present tense
- to use the future tense
- to use negatives
- to ask and answer questions in detail about personal information